

# **Lecture Slide Guidelines and Best Practices**

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## Presentation Tips

- Know your audience (95% will be DOs; most common specialties are family medicine and internal medicine)
- Arrive early at least 45 minutes before your scheduled lecture time
- Do not read your presentation
- Leave time for Q&A (10 minutes)

## Presentation Goals

- Your presentation can be easily viewed by your audience
- The audience will become more engaged in your presentation
- Your content will be presented clearly

## **Required Slides**

Slide 1: Title Slide, including speaker's name

- Slide 2: Disclosure slide
- Slide 3: Learning objectives

Last Slide: 3-5 "take-aways" for participants to implement in their practice

## **Design Best Practices**

#### Background

- o Choose a simple theme or build your own from a blank template
- o Limit graphic embellishments or textures to minimize distraction
- o Use only one template; don't mix and match

## Color

- Three or few colors are best (including accent color)
- o Use accent color sparingly to bring attention to important details
- o Light or white backgrounds with dark text are best for most lighting conditions and large rooms
- Dark backgrounds with white or light text work in low light conditions
- o Make sure the contrast between your background and foreground colors is easy to read

#### • Font

- No more than two font styles should be used per slide
- Sans serif fonts are much easier to read on a screen
- Graphics and Images
  - Use to illustrate or emphasize a point, not purely decorative
  - Avoid complex graphs (three-dimensional, data-heavy, hard-to-read)
  - Choose simple, clean graphs
  - Avoid using trademarked or copyrighted images without permission (i.e., Disney, Starbucks, etc.)
- Animations
  - Use sparingly, if at all
  - "Appear" and "Dissolve" only
  - Avoid "flying" or "zooming"
  - Put links to videos in the center of the slide; preload prior to the start of the lecture

## **Content Best Practices**

- Number of slides
  - o Less is more
  - o 1 ½ slides per minute; i.e., 50 minute lecture equals 75 slides or less
- Text
  - Title each slide
  - Text should be 18 points or larger
  - o Minimize amount of text on each slide. Better to use two slides with less text than one slide that is unreadable
  - Use bullet points consistently and correctly
  - Limit number of bullet points to three or four per slide
  - Leave space between lines for easier reading
  - o Use bold, italics, or color for emphasis on specific words, no underlining
  - Avoid using all CAPS except in titles
- Define acronyms
- Data
  - Site the source of the data
  - o Consider a bibliography slide for all resources/references

#### Sources:

Schreyer Institute for Teaching Excellence <u>http://www.schreyerinstitute.psu.edu/pdf/Handouts\_for\_Powerpoint\_BPs.pdf</u> Worcester Polytechnic Institute <u>https://web.wpi.edu/Academics/ATC/Collaboratory/HowTo/PowerPoint/design.html</u>